



Millfield Primary School



Evidencing the impact of the Primary PE and sport premium



Commissioned by
Created by

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress



To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by: Supported by:

Total amount allocated for 2022/23	£13,805
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,100

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>		<p>REVIEW July 2023</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>82.7%</p>	<p>More opportunities in 23/24 for children to participate and receive swimming education.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>82.7%</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>82.7%</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not this year but planned for next year</p>	<p>Planned into next year's Sports Premium to support children with swimming education.</p>

Supported by:

Academic Year: 22/23	Total fund allocated:	Date Updated:			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:		
Intent	Implementation		Impact		REVIEW July 2023
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Raise and improve the level of fitness for all pupils	<p>Continue to use the Daily Mile so all children receive 15 minutes additional physical activity each day</p> <p>Engage with School Games' Hula Hooping week 28th February - 4th March.</p> <p>Continue with KS2 lunch time leaders to organise games on the playground and field areas. Staff</p>	<p>£300 (£200 with the WPS and</p>	<p>Children's voice through the Sports Crew to feedback children's attitudes towards the Daily Mile.</p> <p>Variety of game focused activities happening regularly</p>	<p>All classes initially engaged with the Daily Mile and fitness improved with times and effort showing this. Some teachers joined in and supported children who were less engaged, less active or found it challenging.</p> <p>The whole school engagement with Hula hooping week was evident when observed around school. Children were then observed more using hula hoops during lunch and break times. Teachers and TAs became more skilled too.</p> <p>KS2 Active Crew were very proactive and interested</p>	<p>Continue to include the Sports Crew/Active Crew and School Council/House Captains in pupil voice activities to ensure children's interests are accommodated.</p> <p>Playground staff to receive further training to lead activities in the playground and</p>

	<p>identified to oversee lunch time games. (YT)</p> <p>Subscribe to 5 a day TV</p> <p>Resurface the trim trail and A frame using rubber mulch (carried forward from 2020/21)</p>	<p>£100 for equipment)</p> <p>£250 (WPS)</p> <p>£3608</p> <p>£1665 (replacement swinging steps)</p>	<p>across the week during lunch.</p> <p>Variety of HIIT activities happening regularly across the week in classes.</p> <p>Area can be accessed most of the year and won't be so weather dependant</p>	<p>initially. Next year, Active Crew need to have clearer roles and responsibilities with the opportunity to change these throughout the year to allow more children to be involved and included.</p> <p>5 a day TV has been in place for several years now and is successful in ensuring there is activity throughout the day and less time where children are inactive.</p>	<p>develop training for the Active Crew.</p> <p>Continue with this subscription.</p> <p>To be completed</p>
--	--	---	---	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:		
Intent	Implementation		Impact		REVIEW July 2022
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Maintain a PE notice board in main corridor and celebration assembly to raise the profile of PE and Sport for children and visitors. To maintain high quality equipment so staff can deliver high quality PE lessons.	Ensure Sports events are documented on the notice board. Celebrate children's success and achievements in celebration assembly- both school related and in own time Order sports equipment required for curriculum PE and lunchtime games. -discuss equipment need with staff	£1000 £121.60	Sports events are shared in assembly and highlighted on the P.E board. Children share their experiences with the rest of the school in assembly.	The PE noticeboard has been valuable for sharing the successes and achievements of the school with the children but not for parents and carers. This is something that we need to consider for 23/24. Successes and achievements are always shared at weekly Celebration Assemblies with certificates, stickers and medals being presented. More equipment was ordered and is used at lunchtimes by a significant number of children. However, there is always a need to replenish, with a loss or damage to resources and equipment.	Continue with this to share news/achievements and successes. Look at the location of the noticeboard and making it more accessible for parents/carers and children. Continue to resource.

<p>P.E kits for all children attending WPS events.</p> <p>To ensure all year 6 children meet and achieve the statutory requirements of the national curriculum for swimming before leaving Millfield.</p> <p>All pupils can perform safe self rescue over a varied distance so they are safe and confident in the water.</p>	<p>Order enough kits for a group of 20 children from KS1 and 2.</p> <p>Organise 10 Year 6 non-swimmers to swim with the Year 5 cohort.</p> <p>Arrange for a two-week block of intensive swimming lessons.</p> <p>To utilise the coach based at the swimming pool to work alongside the teachers.</p>	<p>£321</p> <p>£1700</p>	<p>The children represent the school in matching kits.</p> <p>Pupil voice - the children feel more like a team.</p>	<p>Children have 'looked the part' when attending sports events and competitions. Through pupil voice, they enjoy wearing the school kit as it makes them feel part of something and ensures they are appropriately dressed for competition.</p> <p>Booster sessions ensured there was a greater percentage of children leaving Y6 with being able to swim 25m confidently and competently and perform self rescue.</p> <p>Booster sessions were provided for Y5 children to ensure they were more confident and competent. This will be continued next school year.</p>	<p>Add to if required.</p> <p>Continue to fund.</p>
--	--	--------------------------	---	--	---

--	--	--	--	--	--

Created by: Supported by:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
Intent	Implementation		Impact		REVIEW July 2023
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<p>In order to improve the progress and achievement of pupils at Millfield the focus is on up-skilling the staff.</p>	<p>Enroll onto these courses. Identify if the courses are virtual or face to face. Establish dates when cover is required and appoint cover staff.</p>			<p>PE Lead attended numerous WSP Network meetings and training sessions to then support teachers at school. PE lead engaged in subject leadership development in school.</p>	<p>Continue to offer CPD for staff and ensure the PE Lead attends Network meetings and receives appropriate training to disseminate.</p>
<p>To raise the quality of gymnastics teaching.</p>	<p>PE lead to attend WPS Network meeting</p>	<p>Within WPS fee</p>	<p>PE lead is able to share news and updates with the staff at Millfield.</p>		
<p>To raise the quality of curriculum P.E lessons.</p>	<p>PE Lead to feedback relevant information to staff at staff meetings.</p>	<p>n/a</p>			
<p>To raise the quality of gymnastics teaching.</p>	<p>Attend a gymnastic training course via Cambridgeshire County Council. 15/3/23</p>	<p>£500</p>	<p>Staff are more confident to deliver gymnastics in Spring 2.</p>	<p>Staff are more confident and competent in delivering gymnastics. There are far more gymnastic lessons being taught by teachers. Observations show that equipment is being used more and children are able to use apparatus safely.</p>	<p>Ensure new staff are equipped to deliver gymnastics.</p>
<p>To raise the quality of curriculum P.E lessons.</p>	<p>Offer WPS free CPD training courses to all staff. Staff that are actively teaching those areas to attend.</p>	<p>Free</p>	<p>Staff feel more confident using the gymnastics equipment the school has. Children learn and use the equipment safely in a gymnastics lesson.</p>		<p>Continue to promote the free CPD workshops and training for all teachers/HLTAs.</p>
<p>To raise the quality of dance teaching.</p>	<p>Attend a dance workshop with P.E lead. All teachers will plan and teach a sequence of dance lessons to create a class dance. 11/1.23</p>	<p>Free</p>	<p>Staff are more confident to deliver dance in Spring 1. Raises the profile of dance across the school. Pupil voice- 'can we do a dance show every year'</p>	<p>PE Lead led a staff training session on dance and then every teacher delivered a number of dance lessons with the children then performing at an in-school celebration of dance day. Teachers rose to</p>	<p>Build on the success and ensure Dance opportunities are embedded into the PE curriculum.</p>

All dances will be performed in a dance celebration assembly. Enter WPS dance competition with Millfield's winner.

the challenge and were engaged and enthused. Dances were creative and showed an increase in skills. Children were also engaged and enthused. Pupil voice has provided evidence that the children want more of this.

--	--	--	--	--	--

--	--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent	Implementation		Impact		REVIEW July 2023
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who lack confidence in PE and Sport.</p>	<p>Undertake event days offered through the Witchford Partnership.</p> <ul style="list-style-type: none"> -Friendship run week 17/10/2022 - 21/10/2022 - for all children. - Let girls play football festival KS2 - 2/11/2022 - Tag Rugby Competition Year 6 - 11/11/22 - Teach Active Year 6 (math focus) - 25/11/22 - KS1 Panathlon Year 1/2 - 2/12/22 - Santa Dash - 9/12/22 - for all children <p>Transport to WPS events</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Involve external coaches to offer after school clubs.</p>	<p>Subscription to WPS £5346</p> <p>£1250 Transport Cost (within WPS)</p> <p>5 sessions each term (5 credits within the WPS subscription) 10 sessions x £150 = £1500 (arrange shared trips where possible)</p>	<p>A range of sports are offered to the children.</p> <p>Targeted activities are offered to support childrens' social and interactions skills through sport.</p> <p>Being able to offer the children a variety of events.</p> <p>Children have the opportunity to come to a basketball, KS1 football and archery club as requested.</p>	<p>All activities showed a high level of engagement from staff and children.</p> <p>For some of the events/activities, children were targeted because of SEN/inactivity/PP/lack of confidence</p> <p>In school clubs offered a wider range of activities for different age groups, gender, ability and ensured there was increased opportunity e.g. archery, dance, gymnastics, football, dodgeball, basketball, running</p>	<p>Continue to use WSP to extend experiences and opportunities for all children.</p> <p>Continue to run a range of clubs catering for PP/SEN/girls/boys etc.</p>
--	---	---	---	--	--

--	--	--	--	--	--

Created by: Supported by:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
Intent	Implementation		Impact		REVIEW July 2023
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To introduce additional competitive sports identified by pupils in a recent survey in order to engage more pupils. Engage more girls in inter/intra school teams particularly those who are disaffected.	Identify staff member to run lunch club for a KS2 girls football team. Identify staff members to run basketball, football and badminton after school clubs. Attend let girls play festivals and compete with WPS.	KG £120	The girls feel more empowered to play football on the school field after attending the festival and competition. Basketball and football clubs are happening.	Girls had asked for a specific lunchtime where they could play football without the boys taking over their game. This was listened to and given. Girls have had Wednesdays as their day for football and girls from Y3-6 have played together, developing greater confidence and competence. Some of the older boys have been supporting with refereeing.	Continue to provide the opportunity for girls to play football over lunchtime. Continue to ensure the Active Crew is equally represented in gender and ensures a pupil voice for girls. Continue to ensure girls are represented in all inter/intra school teams.

Signed off:			
Reviewed:			
Head Teacher:	Wendy Lee	Subject Leader:	Letitia Newman

Pupil Voice

5 a day	I love that we can jump about and dance in the middle of our maths lesson to help us concentrate. Y3
Hula hooping	I got better and better every time I tried. Now I can hula hoop with different parts of my body. Y2
Friendship Run	I liked that I could run with my friend because that helped me when I was running out of breath. Y5
Santa Dash	Santa joined in running with us. It was fun. Y1
Panathlon	I liked that I could do sports like everyone else. Y6
Girls' Football	I didn't like that the boys didn't pass the ball. Now we get to do it without them and I'm much better at it. Y5
Archery	It was so much fun. I didn't know what it was before but now I want to do it again because I was good. Y4
Dance (celebration day)	'Can we do a dance show every year?' Y6
Gymnastics	Now we get to take the climbing frame out and the bars so I can try to balance and twirl. Y3