



Millfield Primary School



Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress



To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk for](https://www.gov.uk/guidance/primary-pe-and-sport-premium) the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£19,100.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,100.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>		REVIEW July 2024
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82.7%	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82.7%	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82.7%	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes for Yr6 boosters	

Supported by: Wendy Lee and Emily Badcock

Academic Year: 23/24	Total fund allocated:	Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:		
Intent	Implementation		Impact		REVIEW July 2024
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Raise and improve the level of fitness for all pupils To engage children in physical activity within their classroom environment to promote health, wellbeing, concentration and prevent prolonged inactivity throughout the day.	All class teachers with access to the 5 a day TV resources are ensuring the children are provided with the opportunity to be active throughout the day.	Within WSP subscription Core Package £1550 5 a day TV subscription £250			
To engage in a range of physical activities which develop skills and promote fitness for all children across the school.	Engage with School Games’ Hula Hooping Week, Friendship Run, Pilates Day and Sport Stacking.	Within WSP subscription Purchase resources as required £300 Pilates Day £400			

To ensure playground equipment is safe to use to promote and encourage children to be active during break and lunchtimes in the playground.	Maintenance of playground equipment.	JB time and annual inspection. £328.00			
To provide a range of activities and games during break and lunchtimes to engage children and promote physical activity and fitness.	Mid-day supervisors undergo WSP training to then train Active Crew who will help to organise and lead children in physical activity and games.	WSP training booked for 25/9/23 £250.00			
To continue to promote whole school activity and build on the positive impact and success of dance training in 2022/23.	All children to participate in a whole school celebration of dance with every class choreographing and performing a dance on a chosen theme.	Free			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
Intent	Implementation		Impact		REVIEW July 2024
To maintain a PE notice board in the main corridor to raise the profile of PE and Sport for children and visitors.	Ensure Sports events, Active Crew members and information regarding successes and achievements are documented on the notice board	Free			

To aim for the Platinum School Games Award after gaining Gold for several years now.	Gather information throughout the year to ensure sufficient evidence to apply for the Platinum level SGA.	Free			
To train up Y6 children to provide play leaders for lunchtimes.	Ensure the Active Crew are the pupil voice for the playground and are sufficiently trained to support and engage younger children in physical activity and games at lunchtimes.	Free			
To celebrate sports and physical activity achievements and successes at Assemblies	Celebrate children's success and achievements in celebration assembly- both school related and in own time	Cost of certificates/s tickers/medals £100			
To maintain high quality equipment so staff can deliver high quality PE lessons.	Audit and order sports equipment required for curriculum PE and lunchtime games. -discuss equipment need with staff - service and maintain upkeep of existing equipment (indoors and outdoors - site officer)	Purchase resources and/pr equipment as required £825 for resources Pica hall flooring repairs £1257.42 Hall floor annual maintenance £2000			

To ensure all year 6 children meet and achieve the statutory requirements of the national curriculum for swimming before leaving Millfield. All pupils can perform safe self rescue over a varied distance so they are safe and confident in the water.	Y4 to participate in curriculum swimming sessions in Autumn term. Y5/6 Booster sessions in Summer term	Fund booster sessions for Y5/6 £1,700			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:		
Intent	Implementation		Impact		REVIEW July 2024
To provide high quality PE provision for all children.	PE Lead to monitor provision and identify strengths and areas of development. PE Lead to identify and support training opportunities. PE to develop own subject leadership through Trust led training/courses/conferences.	Pay for any external training as required after monitoring of PE by PE lead			
To improve the confidence and competence of staff in teaching PE.	PE Lead to attend WSP Improve It Network meetings and training to then disseminate to staff at staff meetings. PE Lead to lead training for school staff or to use external trainers to provide training.	Pay for any external training as required after monitoring of PE by PE lead £500			

To provide opportunities for staff to up skill and to identify their own needs for CPD within PE.	PE Lead to signpost staff to WSP Improve It CPD opportunities e.g. training sessions, workshops, courses	As above			
To ensure children are engaged in healthy and appropriate physical activities at lunchtimes.	WSP Improve It training morning booked for mid-day supervisors - 25/9/23	WSP subscription			
To ensure there is a range of equipment and resources for lunchtime activities	Playground Lead to audit current resources and source new equipment for playground use	£1000			
To support child initiated physical activities at lunchtimes	Mid-day supervisors to train the Active Crew in leading physical activities and games to engage children at lunchtimes.	Free			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent	Implementation		Impact		REVIEW July 2024
<p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who lack confidence in PE and Sport.</p>	<p>Undertake event days offered through the Witchford Partnership.</p> <p>Provide transport to WSP events</p>	<p>Subscription to WPS</p> <p>Transport Cost (within WSP)</p> <p>Transport may be additional once allocated</p>			

		money is spent. £1250.00			
To engage the children in identifying clubs and physical activities that they would like to see in school.	Arrange a pupil survey to ascertain what pupils would like. Carry out a pupil voice with Active Crew and School Council to find out what clubs children would like.	Free			
To provide extra curricular clubs for pupils to engage in physical activity beyond the school day.	Involve external coaches to offer after school clubs.	Approx £5,070 **			
To engage with local clubs and facilities to provide pathways for children to engage in sport and physical activity out of school and in the community.	Contact the Littleport Leisure Centre to find out what they can offer our children. Provide information for parents regarding external clubs and activities. Use Active Play to link with the community and partner with external clubs.	£200			
To provide a range of clubs to cater for all children e.g. SEN/PP/disengaged/FSM/disadvantaged/gender/vulnerable	Subsidise all extra curricular clubs for all children and to pay for vulnerable children to attend at least one club per year.	£200			
To provide Y4 and Y6 pupils with a range of outdoor physical activities as part of their camp and residential stays.	Y4 to attend a 3 day camp in Summer term 2024. Y6 to attend a 3 day PGL residential in Autumn term	Paid by parents - supplemented by PP			

	2023.	budget			
To provide Y3 and Y5 pupils with a range of outdoor physical activities as part of Forest School.	Y3 and Y5 children to participate in school led Forest School as part of 6 week block provided by in house trained Forest School leaders (teachers and TAs)	Some resources required £259			
To introduce new sports to children and provide the opportunity for children to engage in acquiring new skills.	EB to run a tennis club with the free resources she applied for and was successful in acquiring.	Free resources			

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:		
Intent	Implementation		Impact		REVIEW July 2024
To introduce additional competitive sports identified by pupils in a recent survey in order to engage more pupils.	Staff to provide extra curricular clubs for sport and physical activities.	£562.00			

To engage more girls in inter/intra school teams particularly those who are disaffected.	Continue to promote girls football as this was something girls requested and had an impact on confidence and competence. Engage with Norwich girls football workshops. Engage with Ely Tigers Rugby Club and attend Tag Rugby Festivals (and promote Ely Tigers rugby club)	Free			
To expose a wider range of pupils to both friendly and competitive sporting events across a broader range of sports through intra and inter school events.	Engage in a range of WSP events and competitions. Organise competitive activities between Littleport schools for Y6 pupils as part of transition. Organise intra school competitions e.g. School Sports, basketball, football,	WSP subscription Transport may be required once allocated money is spent £500			
To expose children to friendly competition in school through House competitions in a variety of sports and physical activities.	Reintroduce House Captains and House points for sport, competition, sportsmanship etc. Celebrate successes and sportsmanship at weekly Celebration assemblies.	Certificates £100			

Contingency	Hall repairs/playground equipment/additional training/transport for festivals/events/competitions	Approx £500			
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Signed off: Reviewed:			
Head Teacher:	Wendy Lee	Subject Leader:	Wendy Lee/Emily Badcock

WSP Activities Planned

Autumn	Activity	Spring	Activity	Summer	Activity
25/9/23 morning	Mid-day Supervisor Training	12/1/23 all day	KS2 Pilates Day		
29/9/23 all day	PE Networking Day (PE Lead)				
2/10/23 - 6/10/23	Hula Hooping Week (whole school)				
6/10/23 am	Y3/4 Multi-skills @Ely Hockey Club				
16/10/23 - 20/10/23	Friendship Run (whole school)				

3/11/23	Y5/6 Tag Rugby Competition @ Ely Hockey Club				
8/11/23	WSP Creating an Active School - staff meeting				
TBC	Sport Stacking Competition (whole school)				
TBC	Santa Dash (whole school)				
Daily	5 a day TV				

Pupil Voice - Autumn

Active Crew	
5 a day	
Hula hooping	
Y3/4 Multi-skills	
Friendship Run	
Y5/6 Tag Rugby	
Sport Stacking	
Santa Dash	
Extra curricular clubs TBC	
